### **SUPERVISING OFFENDERS: SLII BEHAVIORS**



When supervising offenders on probation or parole, it is important to identify stalking behaviors in previous and/or current conduct, whether or not the conviction is for stalking or harassment. Many stalkers are persistent criminals who re-offend.

Stalking behaviors cover a wide range of threatening and disturbing conduct that can be classified into four categories: Surveillance, Life invasion, Intimidation, and Interference through sabotage or attack (SLII). These categories overlap and build on each other, and many stalkers use creative tactics beyond the examples below.

# SURVEILLANCE

SURVEILLANCE is the most commonly identified stalking tactic and includes watching and gathering information about the victim, in-person or through technology.

ASK: Did the offender ever track, follow, or monitor the victim in any way? In-person or using technology?

#### Surveillance behaviors include:

□ Watching them from a distance
□ Waiting for them outside their office, gym, classroom, or another location
□ Showing up unexpectedly
□ Using tracking software on the victim's devices
□ Obtaining information about the victim online or from others
□ Going through the victim's mail or trash
□ Planting a tracking device in the victim's vehicle or home
□ And more

#### This can be done:

□ In person □ Online
 □ With smart home devices
 □ With tracking software or GPS devices
 □ With cameras or video/audio recording devices
 □ By monitoring online activity
 □ By accessing the victim's accounts
 □ By researching the victim online
 □ By asking others for information about the victim
 □ In other ways



☐ And more

### LIFE INVASION

LIFE INVASION describes ways that the offender shows up in the victim's life without the victim's consent, in public or private settings, and in person or through technology.

ASK: Has the offender repeatedly invaded the victim's life and/or privacy by initiating unwanted contact?

#### Life Invasion behaviors include:

□ Repeated unwanted contact
 (phone calls, texts, messages, emails)
 □ Sending or leaving unwanted gifts,
 objects, items
 □ Initiating contact through third parties
 □ Hacking into their online accounts
 □ Harassing friends or family
 □ Sending photos of themselves or of the
 victim in places they frequent
 □ Breaking into the victim's car or home
 when they are not around
 □ Showing up uninvited

#### This can be done:

- ☐ In person ☐ Online
  ☐ By impersonating the victim
  ☐ By hacking victim accounts
  ☐ By spoofing (unrecognized numbers calling or texting and harassing them, hang-up calls from random numbers, caller ID shows it is a friend or the court but it is actually the suspect )
  ☐ In other ways
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### SUPERVISING OFFENDERS: SLII BEHAVIORS (CONTINUED)



INTIMIDATION tactics must be considered within the context of the situation, with the totality of stalking behaviors and the victim and offender's relationship and history in mind. Threats can be explicit or implicit. Things that may be innocuous in a different context may become menacing due to their repetitiveness or intrusiveness, or because of the history of violence in the relationship between stalker and victim.

ASK: Has the offender intimidated or scared the victim through threats?

Intimidation behaviors include:	
$\square$ Using a weapon as a threat	☐ Damaging property
$\square$ Forcing confrontations	☐ Harming pets
☐ Leaving objects	☐ Blackmailing victim
$\Box$ Threatening to harm or kill the victim, themselves, friends, family, pets or	
others the victim cares about	
$\square$ Gestures or words that felt threate	ning but were not direct threats
$\square$ Describing plans to harm the victin	n or others
$\square$ Using one of the victim's identities	to threaten them, for example by
threatening to call immigration aut	horities or out them as a member of the
LGBTQ+ community	
$\square$ Having other people threaten, hard	ass, intimidate, stalk, or attack the
victim or the victim's friends/family	/
$\square$ Threatening to share or post privat	e information, photos, or videos
☐ And more	
This can be done:	
☐ In person ☐ Online	



## INTERFERENCE

### THROUGH SABOTAGE OR ATTACK

INTERFERENCE THROUGH SABOTAGE OR ATTACK can affect everything from the victim's reputation to their employment and/or physical safety. A common and significant consequence is victims losing financial and other resources, which can quickly spiral.

ASK: Has the offender significantly and directly interfered with the victim's life through sabotage or attack?

Interference behaviors include:	
$\square$ Spreading rumors about them	$\square$ Interfering with child custody
$\square$ Ruining their reputation	☐ Interfering with medical care
$\square$ Publicly humiliating them	$\square$ Interfering with finances
$\square$ Jeopardizing the victim's job	☐ Interfering with their housing
$\square$ Damaging property or stealing	$\square$ Interfering with immigration issues
$\square$ Preventing them from leaving	$\square$ Physical or sexual attack
$\square$ Causing them to have an accident	$\square$ Attacking others close to the victim
☐ Pretending to be the victim online/impersonating victim	
$\square$ Taking and/or sharing photos or videos of the victim without their consent	
$\square$ Posting private photos or information (whether photos were taken and	
information was shared consensually or not)	
☐ Posting deepfake photos or videos online (the face is the victim's, the body isn't)	
$\square$ Sharing the victim's identity without their consent (for example, as an	
undocumented immigrant, member the LGBTQ+ community)	
$\square$ And more	
This can be done:	
	\ /

☐ By hacking into/taking over accounts